

# Pacific College Bulletin

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Managers of Pacific College, Newberg, Oregon

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VOLUME XXIII

MAY, 1930

NUMBER 1

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CATALOGUE 1929-30

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## Announcements for 1930-31

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Newberg, Oregon, under the act of  
July 16, 1894

**THIRTY-EIGHTH ANNUAL CATALOGUE****CALENDAR****1930**

June 6, Friday—Class Day Program, 8:00 P. M.

June 7, Saturday—School of Music Recital, 8:00 P. M.

June 8, Sunday—

Baccalaureate Services, 11:00 A. M.

Address Before College Christian Associations, 3:00 P. M.

June 9, Monday—Academy Graduating Exercises, 10:00 A. M.

June 10, Tuesday—

Final Meeting of Board of Managers, 9:00 A. M.

College Commencement, 10:00 A. M.

**SUMMER VACATION**

September 15, Monday—First Semester Begins.

September 15 and 16—Matriculation and Registration of Students.

September 17, Wednesday—Instruction Begins in All Departments.

November 21, Wednesday—Thanksgiving Recess Begins at 4 p. m.

December 1, Monday—Recitations Resumed at 8:00 a. m.

December 19, Friday—Christmas Vacation Begins at 4 p. m.

**WINTER VACATION****1931**

January 5, Monday—Recitations Resumed at 8:00 a. m.

January 14, Wednesday—Last Day for Handing in Subjects of  
Theses for Degrees.

January 30, Friday—First Semester Ends.

February 2, Monday—Second Semester Begins.

April 3, Friday—Spring Recess Begins at 4:00 p. m.

April 13, Monday—Recitations Resumed at 8:00 a. m.

May 13, Wednesday—Last Day for Handing in Theses for Degrees.

June 6, Saturday—Music Recital, 8:00 p. m.

June 7, Sunday—

Baccalaureate Service, 11:00 a. m.

Address Before the College Christian Associations, 8:00 p. m.

June 8, Monday—Class Day Exercises, 8:00 p. m.

June 9, Tuesday—

Final Meeting of Board of Trustees.

Commencement, 10:00 a. m.

## BOARD OF MANAGERS

### Members for Three Years Ending June, 1930

Amanda M. Woodward.....	200 North River Street, Newberg, Oregon
Tyra A. Hutchens.....	1067 East Main Street, Portland, Oregon
Joseph B. Hollingsworth.....	Corvallis Oregon
J. Ray Pemberton .....	1455 South Commercial Street, Salem, Oregon
Hervey M. Hoskins.....	915 North Street, Newberg, Oregon

### Members for Three Years Ending June, 1931

John H. Rees.....	Springbrook, Oregon
Alpheus R. Mills.....	Springbrook, Oregon
Clifford N. Terrell.....	200 Carlton Way, Newberg, Oregon
S. Lewis Hanson.....	1110 East Salmon Street, Portland, Oregon
Thomas W. Hester.....	201 South College Street, Newberg, Oregon

### Members for Three Years Ending June, 1932

Clarence J. Edwards.....	Tillamook, Oregon
Curtis W. Parker.....	415 North Edwards Street, Newberg, Oregon
J. Harlan Smith.....	Pasadena, California
Laura Hammer.....	2419 62nd Street, S. E., Portland, Oregon
Anna B. Miles.....	993 Court Street, Salem, Oregon

### Ex Officio

Levi T. Pennington.....	1000 Sheridan Street, Newberg, Oregon
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## OFFICERS OF THE BOARD

President.....	Alpheus R. Mills
Vice President.....	John H. Rees
Secretary.....	Hervey M. Hoskins
Treasurer.....	Oliver Weesner

## COMMITTEES OF THE BOARD

### Executive

John H. Rees, Hervey M. Hoskins, Clifford N. Terrell, Alpheus R. Mills
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### Faculty and Officers

Hervey M. Hoskins, Anna B. Miles, S. Lewis Hanson, Thomas W. Hester, J. Ray Pemberton, Amanda M. Woodward
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### Buildings and Grounds

Alpheus R. Mills, Hervey M. Hoskins, S. Lewis Hanson, J. Harlan Smith, Curtis W. Parker
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### Museum and Library

Amanda M. Woodward, Clarence J. Edwards, Anna B. Miles, Laura Hammer
--

### Finance

Thomas W. Hester, Clifford N. Terrell, John H. Rees, Joseph B. Hollingsworth, Tyra A. Hutchens
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## TRUSTEES OF ENDOWMENT FUND

Clarence Butt, Attorney, Newberg.

Thomas W. Hester, Physician, Newberg.

Samuel L. Parrett, President U. S. National Bank, Newberg.

Oliver Weesner, College Treasurer, Newberg.

## OFFICERS OF ADMINISTRATION

Levi T. Pennington.....	President
Chase L. Conover.....	Vice President
Chase L. Conover.....	Registrar
Oliver Weesner.....	Treasurer
Marie Louise Gould.....	Librarian
Perry D. Macy.....	Purchasing Agent
Ralph E. Choate.....	Governor Men's Dormitory
Esther Binford.....	Matron Women's Dormitory
Eldon A. Newberry.....	Field Secretary

Hallie R. King.....Secretary to the President

## PACIFIC COLLEGE VISITING COMMITTEE

(Appointed by Oregon Yearly Meeting of Friends)

Alice E. Edmundson.....	Box 53, R. F. D. 3, Salem, Oregon
Nettie M. Cook.....	South 25th St., Salem, Oregon
Louie Choate.....	Greenleaf, Idaho
Erma Rinard.....	Greenleaf, Idaho
Allison Rogers.....	5807 89th Street, S. E., Portland, Oregon
Ella Hendrickson.....	East 26th and Yamhill Streets, Portland, Oregon
Ezra G. Pearson.....	812 East 48th Street, Tacoma, Washington
Chris Aebischer.....	North Meridian Street, Newberg, Oregon



**PACIFIC COLLEGE FACULTY AND OFFICERS**

Date following name indicates date of election to position on faculty

**LEVI T. PENNINGTON**, 1911, President, Professor of Philosophy and Religious Education.

A. B. Earlham College, 1910; Pastor Friends Churches, 1904-11; Director of Forward Movement of Friends in America, 1919-21; A. M. University of Oregon, 1922; D. D. Linfield College, 1923; Pacific College, 1911—.

**OLIVER WEESNER**, 1909, Professor of Mathematics and Physics.

B. S. Earlham College, 1909; Teacher in Public Schools of Indiana, 1903-06; Teacher of Mathematics, Pendleton, Ind., High School, 1909; Teaching Fellow University of Washington, 1912-13 and 1913-14; Registered professional engineer, 1919; Graduate Student, University of Oregon Summer School, 1926; Pacific College, 1909—.

**RUSSELL W. LEWIS**, 1912, Professor of English.

B. S. Pacific College, 1910; Ph. B., Penn College, 1910; Instructor in English, Newberg H. S., 1911-12; Graduate Student, University of California, Summer term, 1912; Graduate Student, University of Oregon, Summer term, 1918; Graduate Student, University of California, 1919-20; M. A., University of California, 1922; Graduate Student University of Oregon Summer school, 1926; Pacific College 1912—.

**FLOYD W. PERISHO**, 1915, Professor of Chemistry.

B. S. Penn College, 1908; Graduate Student, Penn College, Summer 1908; Professor of Science and Mathematics, Nebraska Central College, 1908-10, 1911-15; Acting President, 1912-13; Graduate Student, University of Nebraska, Summer, 1914; Graduate Student University of Washington, Summer, 1916; Graduate Student University of Oregon, Summer, 1918, 1919; Graduate Student University of Iowa, 1922-23; M. S. University of Iowa, 1923; Graduate Student, University of Iowa Summer School, 1926; Graduate Student University of Iowa, 1928-29; Summer, 1929; Pacific College, 1915—.

**PERRY D. MACY**, 1924, Professor of History and Political Science.

B. S. Pacific College, 1907; B. D. Hartford Theological Seminary, 1913; Secretary Y. M. C. A. Pocatello, Idaho, 1907-08; Principal Greenleaf Academy, 1908-09; Pastor Friends Churches 1913-15; Field Secretary and Evangelistic Superintendent New England Yearly Meeting of Friends 1915-18; Pastor Friends Churches 1918-20; Professor of History and Political Science Pacific College, 1920-23; Graduate Student University of Oregon, Summer term, 1921, 1922; M. A., University of Oregon, 1923; Graduate Student, University of Washington, Summer term, 1923; Assistant Professor of Sociology, University of Oregon, 1923-24; Pacific College 1924—.

CHASE L. CONOVER, 1926, Professor of Psychology and Education.

A. B. Penn College, 1917; Friends War Relief Work in France, 1917-18; M. A., T. Wistar Brown Graduate School, Haverford College, 1921; Professor Psychology and Education, Pacific College, 1922-24; Graduate Student in Education, University of Iowa, 1924-25; High School, Davenport, Iowa, 1925-26; Pacific College, 1926—.

MARY C. SUTTON, 1915, Professor of Biology.

A. B., University of Washington, 1911; Assistant in English and Languages, Pacific College, 1911-13; Acting Professor of German, 1913-14; Teacher of Language, High School, Yelm, Washington, 1914-15; Graduate Student, University of Washington Summer terms 1916, 1917 and 1918; Student of University of California, Summer term 1921; Graduate Student, University of Oregon, Summer term, 1922; Graduate Student, University of California, Summer term, 1924; Graduate Student, University of Oregon, 1926-27; A. M., University of Oregon, 1927; Pacific College, 1915—.

EMMETT W. GULLEY, 1928, Director of Physical Education and Professor of Spanish.

A. B., Pacific College, 1917; Student Hartford Theological Seminary, 1917-18; Mission work in Mexico, 1918-23; M. A., T. Wistar Brown Graduate School, Haverford College, 1924; Field Secretary New York Yearly Meeting of Friends, 1924-28; Pacific College 1928—.

ALICE B. MYERS, 1928, Professor of German and French.

A. B., Reed College, 1923; graduate assistant in Literature, Reed College, 1923-26; Graduate Student University of California, Summer term, 1924, 1926-27, Summer term, 1927, Spring term, 1928; M. A., University of California, 1927; Pacific College 1928—.

ALEXANDER HULL, 1908, Professor of Music.

A. B. Muskingum College, 1906; B. M., University of Pennsylvania, 1909; Theory and Orchestration, Hugh A. Clark, Mus. Doc.; Voice, H. A. Preston, H. B. Turpin, J. Henry Kowalski; Violoncello, Michael Brandt; Pacific College, 1908—.

EMMA MENDENHALL HODGIN, 1909, Instructor in Latin and English.

B. L., Earlham College, 1890; Teacher of Languages, Vermillion Grove, Illinois, Academy, 1890-93; Teacher of Languages in Union High Academy, Indiana, 1893-95, 1902-1909; Graduate Student, University of Indiana, Summer, 1909; Pacific College 1909—.

HUBERT E. ARMSTRONG, 1926, Instructor in Social Science, and Assistant in Athletics.

A. B., Pacific College, 1925; Student, University of Washington, Summer term, 1925; Instructor in History and Athletic

Coach, Nebraska Central College, 1925-26; Graduate Student, Haverford College, 1928-29; Pacific College 1926—.

ESTHER BINFORD, 1929, Director of Dramatics and Physical Education for Women.

A. B., Penn College, 1922; Graduate Student, University of Southern California, Summer, 1924; High School teacher, 1922-24; Graduate Student, University of Iowa, Summer terms, 1925 and 1927; Pacific College, 1925-28; Graduate Student, Columbia University, 1928-29; Pacific College, 1929—.

MARIE LOUISE GOULD, 1929, Librarian.

B. S. in Library Science, University of Washington, 1929; Pacific College, 1929—.

**OFFICERS AND COMMITTEES OF THE FACULTY****OFFICERS**

Levi T. Pennington, Chairman.  
Chase L. Conover, Vice Chairman.  
Mary C. Sutton, Secretary.  
Esther Binford, Treasurer.  
Floyd W. Perisho, Fire Marshal.  
Esther Binford, Supervisor of Dramatics.  
Floyd W. Perisho, Member Athletic Council.

**COMMITTEES**

Discipline—Russell W. Lewis, Chase L. Conover, Mary C. Sutton,  
Esther Binford.  
Advance Standings and Extra Work—Emma M. Hodgkin, Oliver  
Weesner, Chase L. Conover, Floyd W. Perisho.  
Student Affairs—Mary C. Sutton, Emma M. Hodgkin, Perry D. Macy,  
Esther Binford.  
Athletics—Emmett W. Gulley, Esther Binford, Perry D. Macy,  
Floyd W. Perisho.  
Chapel—Chase L. Conover, Hubert E. Armstrong, Russell W. Lewis,  
Emmett W. Gulley.  
Library—Marie Louise Gould, Perry D. Macy, Oliver Weesner,  
Alice B. Myers.  
Social—Alice B. Myers, Floyd W. Perisho, Marie Louise Gould,  
Hubert E. Armstrong.  
Faculty Members of Committee on Cooperation—Russell W. Lewis,  
Emma M. Hodgkin, Hubert E. Armstrong.



# Pacific College

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## A College of Liberal Arts

Pacific College is definitely and exclusively a college of liberal arts and sciences. It has discontinued its preparatory and commercial departments; it does not attempt graduate work; but it confines its task to the four years between High School and graduate school during which the student prepares to live a life rather than merely to make a living.

## A Standard College of Oregon

From its very beginning Pacific College has sought to maintain a high standard of scholarship and the records of its students and graduates would indicate a good degree of success in this endeavor. The permanent maintenance of this high scholarship has long been held to depend in a considerable measure upon the adequacy of permanent financial resources. This was not easily provided by the small constituency of Friends who have maintained the college, and who are far from wealthy. But in 1925 the college, which had long measured up to scholastic requirements, completed the necessary permanent endowment to secure from the United States Bureau of Education recognition as a Standard College of Oregon.

The matter of standardization is sometimes very much misunderstood. It means recognition, not uniformity. It means that the graduate of the standard college can teach in the standard high schools and colleges of Oregon and other states without examination, if he has taken the proper educational courses; it means that he can take his credits to another college and have them received at face value; it means recognized admission to graduate schools, professional schools, etc., on the basis of his diploma, and on a par with graduates of other recognized institutions of higher education. It does not mean that some outside authority is dictating just what shall be taught, and how it shall be taught. The individual college is free to determine its own policy, its own courses of study, its own methods, and may maintain its own peculiar traditions and ideals without fear of outside interference.

## The Aims of Pacific College

Pacific College, maintained by the Society of Friends (Quakers) of Oregon Yearly Meeting, is a Christian college whose purpose from its very organization has been "a liberal education, under the best Christian influence, at a minimum expense." It offers the work of a college of liberal arts and sciences leading to the A. B. or B. S. degree under influences that are wholesome and definitely

Christian during those years when character is so rapidly developing and crystalizing into its permanent form.

With the clearest recognition of the importance, the indispensableness, of our system of public education, primary, secondary, normal, university, etc., Pacific College undertakes to do what public educational institutions do not and in the nature of things cannot undertake to do. The Christian college not only seeks to give as thorough an education in the ground which it covers as the state institution can give, with as much care both for the body and the mind as a state-supported institution can bestow; but it places greater emphasis upon the moral and spiritual development than a state school can well do, and it seeks to give definite and positive help to its students in a religious way, which the state school cannot undertake in view of the many forms of religion represented not only among its students, but among the citizens who support it.

Pacific College is definitely and positively Christian. It seeks to bring its students to an acceptance of Jesus Christ as personal Savior and Lord, especially in view of the fact that if a student completes his college course without becoming a Christian, he is far too likely never to take that step. Pacific College seeks to help its students to a definite dedication of life to the service of Christ, and to that incoming of the divine Spirit without whose help the fullest service to God and to humanity is impossible. The student who does not dedicate himself to Christ before completing his college course is too likely never to make that dedication. Pacific College seeks to assist its students to find their work in life, and at least to begin their definite preparation for it.

### History of Pacific College

Religion and education have always gone hand in hand in the development of America. This has been markedly true in the work of the Friends church, and the work of Friends in the great Pacific Northwest has been no exception to this rule.

When Friends first came to the Willamette Valley, they immediately instituted provisions for the education of their children. Their first school was held in the humble home of one of the pioneers, with blocks of wood for some of the seats. As rapidly as possible better and better facilities were provided, before the public schools offered any opportunity for an education in this part of Oregon. In 1885 Friends Pacific Academy was organized, a school of secondary grade. By the year 1891 there was a demand for more advanced work still, and in that year the institution was enlarged to college rank. (The preparatory department was continued until the present year, but with the graduation of the Academy Class of 1930 all work below college grade will be discontinued, and the work of the institution will be confined to that of full college grade.)

In January, 1895, a joint stock company for the maintenance of the college was organized and incorporated, with a capital of

\$40,000. In 1906 the stock feature was abolished, and the stockholders became life members of Pacific College Corporation.

The other members of the Pacific College Corporation are chosen by Oregon Yearly Meeting on nomination by the College Board and the Corporation itself.

The direct control of the work of the college is vested in the faculty, chosen by a Board of Managers. This Board is elected by the College Corporation on nomination of the Board itself, Oregon Yearly Meeting through its Permanent Board, and the Alumni Association.

While denominational in auspices, maintained by the earnest labor and sacrifice of its friends and under the direction and care of the Friends church, Pacific College is not sectarian in policy. Annual reports are prepared by the college management and submitted to Oregon Yearly Meeting of Friends, and this body appoints a visiting committee whose duty it is to visit the college frequently, to keep in touch with the work and to offer any suggestion, advice or encouragement they deem proper. But though thus related to Friends, the college is open to all young people of good character and adequate preparation on an equal basis.

Pacific College is the child of Christian sacrifice, and its success is due to the enterprise and generosity of its friends, who have faithfully stood by it from the first, many of whom have made sacrifices nothing less than heroic to maintain the school, and are still making such sacrifices to make the college still more successful and efficient in the coming years.

### College Management

The college is controlled by the Board of Managers, fifteen in number, divided into three classes, each serving three years. Two fifths of this Board are nominated by the Board itself, two fifths by the Permanent Board of Oregon Yearly Meeting and one fifth by the Alumni Association. The Board of Managers, of which the president is a member ex-officio, has general charge of the college, electing the members of the faculty, administering the finances, conferring degrees and outlining the general policy.

To the faculty is delegated all the details of college work in instruction and discipline. They also recommend to the board those suitable to receive degrees and certificates.

The administration of the college endowment funds is in the hands of a committee consisting at present of the chairman of the finance committee of the College Board of Managers, the college treasurer, and three able and judicious business men of the city of Newberg. Great care is taken to make only the best and safest investments of the college's endowment funds.

### Equipment

From its very humble beginning Pacific College has grown until today its work is done in five buildings on a campus of over 23 acres, at the edge of Newberg, an ideal town for a college.



The buildings consist of Wood-Mar Hall, the main college building; Canyon Hall, the dormitory for women; the original college building, used as a dormitory for men; a chemistry building erected in 1922; and the gymnasium.

These buildings, with the athletic field, occupy the front half of the campus. The rear of the campus is a beautiful wooded canyon, through which runs a stream and in which there are splendid opportunities to study birds, trees, flowers, etc., as the woods have been left as nearly in a state of nature as possible.

The main college building, Wood-Mar Hall, which was named in honor of Mrs. Amanda M. Woodward and Mrs. Evangeline Martin, who had so much to do with the raising of the funds for its erection, contains most of the rooms for recitations, the auditorium, the library, the museum, the administration offices, etc.

Canyon Hall, besides the rooms for the women students and the dean of women, contains the student parlors and the kitchen and dining room.

The old college building contains the rooms for the men students and the governor of the dormitory, and the south wing of the building has additional class rooms. This is the building in which Herbert Hoover, now president of the United States, was a student in the early years of Pacific.

The gymnasium was originally built by the students themselves, and has recently been greatly improved by the enterprise of the student body. It is used by both the men and women of the college, basketball and volley ball being the chief indoor sports, aside from regular gymnasium training which is provided for all students. All Freshmen and Sophomores are required to take physical training work unless specially excused. Two years of physical culture are required for college graduation.

The library contains over 8,000 volumes, an unusually large share of which are of very recent purchase. In addition to Pacific College's own equipment, students have the benefit of the Newberg Public Library, which is near at hand, and of the State Library at Salem and the Portland Public Library, with both of which a liberal borrowing arrangement exists.

The laboratory equipment is being constantly increased, and adequate apparatus is provided for the courses offered in the various sciences.

### Student Activities

A large part of the education of all students consists in what they do for themselves outside of the regular work of the curriculum. An earnest effort is made to prevent outside interests from interfering with the regular work of the class room, but students are encouraged to participate in the student activities of the college.

There is a student body organization, of which all students are members and under the direction of which many of the activities are carried on.



Independent of this student body organization are the Young Men's and Young Women's Christian Associations. These contain in their membership nearly all of the student body from year to year. In addition to the weekly religious meetings, the associations, jointly or separately, conduct Bible study classes, student prayer meetings, mission study classes, deputation meetings, with services in outlying school houses, neglected meetings and places where the gospel is seldom heard.

There is a keen interest in athletics, soccer, basketball, baseball, volley ball, tennis and track being the principal sports in which the college has intercollegiate contests.

Each year Pacific College is represented in intercollegiate contests in oratory, extemporaneous speaking and debating. In all these forms of public speaking contests the college has a creditable record.

Excellent Glee Clubs are maintained for both men and women under the direction of the Music Department. Every year a number of concerts are given, both in Newberg and in other cities.

Under the direction of the Dramatic Director, numerous plays are given by various classes and organizations during the year.

A bi-weekly paper, *The Crescent*, is published by the student body during the college year. Both news and literary materials find place in this publication, the staff of which are elected by the student body.

Each year the college has an excellent Lyceum course, with the best lectures, concerts, etc., which are obtainable.

Various other student activities are carried on, including a May Day celebration every two years, local contests in oratory, debating, extemporaneous speaking, etc., and intramural tournaments in tennis, basketball, volley ball, baseball, etc.

A point system has been adopted to guard against the danger of capable and popular students being burdened with too much extra-curricular work and responsibility.

### Recitations and Lectures

The average work of a student is sixteen hours of recitation per week. In all laboratory courses, two hours or more of laboratory work are required as an equivalent of one hour in recitation, experiments being written up outside of the period if it is only two hours in length. Not more than sixteen nor less than fourteen hours of work per week are permitted to any student without special permission of the faculty. A careful record is kept of the attendance and scholarship of each student. In order to complete any work, the student must attain a grade of at least 75 per cent.

Students entering late will be expected to take less work than if they had entered at the beginning of the semester.

Semester grades are made from daily recitations, written tests and final examinations. All work missed on account of absence from class is required to be made up. In case of unexcused absences, the student receives no credit for the recitations missed.

## Dormitory Life

The life in the college dormitories is one of the distinctive features of Pacific College. It is the aim of the school to furnish for students from outside of Newberg an environment as nearly like that of the Christian home as possible.

The number of dormitory rooms is limited and application for rooms should be made as early as possible to secure accommodations. Room rent is payable in advance. When not so paid an extra charge of 50 cents per month will be made.

**DORMITORY FOR YOUNG WOMEN**—This building, commonly known as Canyon Hall, is a two-story and basement structure, with rooms for 25 to 30 girls. The rooms are large, each furnished with single beds, mattresses, pillows, table, chairs, and electric lights, with a wardrobe in each room. Students are expected to provide their own bedclothing, towels, napkins, etc., all of which should be properly marked. Each floor has a bath room with hot and cold water, and the building is heated by furnace and lighted by electricity throughout. In addition to the rooms for students, there are living rooms for the matron and student parlors on the first floor, and the basement is occupied by the kitchen and the student dining room.

The cost of rooms in this hall is from \$1.50 to \$2.00 per week for each student where two share a room, or from \$2.25 to \$3.50 per week where one occupies a room alone.

**DORMITORY FOR YOUNG MEN**—The dormitory for young men is located in the Old College building. Each room is furnished with single beds, with mattresses, pillows, table, chairs, etc., with a large wardrobe for each room. Students are expected to provide their own bed-clothing, towels, napkins, etc., all of which should be properly marked. The bath room contains a large shower bath, with hot and cold water. The building is furnace heated and electric lighted. Room rent is from \$2.00 to \$2.75 where a student rooms alone, or \$1.25 to \$1.75 each where two students room together.

While all the liberty is given the students consistent with moral safety and good school work, the college undertakes to look carefully after the students placed in its care, especially those who reside in the dormitories. Students are not expected to be away from the dormitories at night without consent, and their physical, social and moral interests are constantly guarded.

Where special arrangements are made by parents or guardians, and for just cause, students whose homes are distant from the college may board in private families which co-operate with the faculty in carrying out the regulations of the college, but students will not be permitted to board in families where such co-operation is not freely given. Students from a distance should not make arrangements to live outside the dormitories without consent of the college authorities.

If at any time it is deemed advisable the college may require a student living in a home not his own to become a dormitory student.

### Boarding

Board in the college dormitories the coming year will be at the rate of \$4.50 per week.

### Expenses

It is the constant aim of the college to keep the expenses of the students down to the lowest point practicable.

The regular tuition for the college is \$50.00 per semester. A pro rata increase is made in tuition charges in case more than the regular amount of work is taken.

A discount of five per cent is allowed where a full year's tuition is paid in advance.

The tuition charge for less than fourteen hours work in the college is \$3.75 per semester hour.

For each student there is a charge of \$2.00 each semester for library fee.

A student affairs fee of \$3.00 per semester is charged each student, this plan having been proposed by a unanimous vote of the student body. This entitles the student to admission to all athletic events, oratorical contests, etc., conducted by the student body, subscription to the college paper, etc.

Fees are charged in laboratory courses to cover cost of materials, etc. The fee for the regular college laboratory course is \$5.00 per semester, with breakage extra. (There is a special fee of \$1 in the courses in General Psychology and Methods of Teaching).

A deposit of \$3.00 per semester will be required of each student of chemistry, to cover breakage. Any of this fee not actually used will be refunded at the close of the semester.

A graduation fee of \$5.00 is payable to the treasurer of the college by each member of the Senior class before June 1.

All college bills, including tuition, room rent, library and laboratory fees, etc., are payable in advance, and every student is required to settle with the treasurer at the beginning of each semester. Students whose bills are partially or wholly provided for in some other way should nevertheless report the same to the treasurer promptly at the opening of the semester, that he may understand their position and adjust their accounts. There is a registration fee of \$1.00, which is remitted if the registration is completed, including the payment of tuition, on the regular registration days.

Sons and daughters of ministers and missionaries of any evangelical denomination who are in active service as such, are required to pay only half the regular tuition.

An extra fee of \$1.00 or more is charged for each special examination, unless for special reason this fee is remitted by the



faculty. This fee is to be paid to the treasurer and receipt presented to the teacher at the time the examination is taken.

Special arrangements must be made and tuition adjusted for work done outside of regular classes under faculty direction.

Grades may be withheld from students whose college bills are not paid in full.

### Summary of Expenses

The following is an estimated summary of the necessary expenses for the college year:

Tuition .....	\$100.00
Library Fee .....	4.00
Student Affairs Fee .....	6.00
Board and Room .....	\$207.00 to \$252.00
Total.....	\$317.00 to \$362.00

To this must be added the laboratory fees, as noted elsewhere, and the expenses for books and laundry. It will be seen that expenses are made as light as possible, so as to bring the advantages of the college within the reach of all.

### Financial Aid

The college desires to encourage self-supporting students, and many such are enrolled every year. Assistance is rendered to students in obtaining employment in the town, and those who desire to aid themselves in this way can generally find the opportunity. No capable young man or young woman possessed of good health and a determination to secure a college education need fail in the attempt. A limited amount of aid is extended in the form of scholarships, which are loaned to students who are unable to meet at once the expenses of an education. A number of such loans will be placed next year. The college also affords an opportunity to a limited number to work in payment of tuition or other college expenses.

Through the generous gift of Robert A. Booth of Eugene and the gifts of students of the college, there is a Student Loan Fund of over \$1,200 available to college students.

The benefits of any such aid will be withdrawn from students whose conduct is not satisfactory or who fail to maintain a reputable standing in their classes. Application for aid in any of the above forms should be made to the president of the college as early as possible.

### Scholarships and Prizes

A scholarship in the college is given each year to the student having the highest rank for scholarship and character graduating from Greenleaf Academy. This is good for the regular tuition of the Freshman year.

A scholarship, good in any of the colleges of the conference,



is given each year by the Conference of Independent Colleges of Oregon, to every commissioned High School of the state. This scholarship is good for a \$50 credit toward a year's tuition in Pacific College.

These scholarships are good only for the year following the High School or academy graduation.

Each year the college board gives a prize of a half year's tuition to the student of the Junior class deemed by the faculty to be the most worthy on account of scholarship and character.

Each year the winner of the Old Pulpit Extemporaneous Speaking Contest has his or her name engraved on a brass plate on the front of the first pulpit ever used in Newberg.

The member of the Senior class deemed most worthy by the faculty is awarded class honors entitling this graduate to a year's scholarship in one of the eastern Friends' colleges.

The J. Wilbur Elliott Award is given each year to the Freshman man adjudged to have made the greatest contribution in Christian life and service.

The Peace Association of Friends in America offers each year a first prize of \$25 and a second prize of \$10 for a Pacific College Peace oratorical contest.

The student body has an extensive system of awards to those who do distinctive service for the college in intercollegiate contests. College letters, pins, sweaters, blankets, etc., serve as incentives and mementoes of success in athletics, public speaking, etc.

## Terms of Admission

The following minimum entrance requirements have been adopted by all the institutions of higher education in Oregon, the applicant for admission to college being required to meet the requirements under one of three plans:

First, fifteen units from a four year high school, not less than ten of which shall be in the departments of English, Foreign Language, Social Science, Mathematics, and Laboratory Science, with at least three units of English; or, twelve units from a senior high school not less than eight of which shall be in the departments mentioned, with at least two units of English.

Second, fifteen units from a four year high school, including five sequences, with at least two majors and three minors, of which not less than a major (three units) and two minors (of two units each) shall be in the departments of English, Foreign Language, Social Science, Mathematics, and Laboratory Science, with at least a major in English; or, twelve units from a senior high school, including four sequences of at least two majors and two minors, of which not less than one major and two minors shall be in the above departments, with one of the sequences in English.

Third, fifteen units from a four year high school, presented by a student of exceptional ability as demonstrated by superior achievement in preparatory work, including the classification of

the student in the upper quartile of the graduating class and the unreserved recommendation of the high school principal, and, if desired by the college, by the securing of a high rating in a college mental test; not less than eight of the fifteen units shall be in the departments of English, Foreign Language, Social Science, Mathematics, and Laboratory Science, with at least three units of English; or, twelve units from a senior high school, not less than seven of which shall be in the departments mentioned, with at least two units of English.

No credit toward college entrance is given under any of these plans for work in Penmanship, Spelling, Physical Education, or any subject classified as a student activity.

In addition to the above uniform minimum requirements each college in the state makes its own additional requirements, in accordance with its own course and program.

Pacific College earnestly seeks to accommodate itself to the situation as it exists in the high schools, where often the student does not secure what is commonly called the college preparatory course. For absolutely unconditional entrance, Pacific College advises that the following be presented.

English, three or four units.

History, two units.

Mathematics, two units (Algebra and Plane Geometry).

Foreign Language, two units in one language.

Physics or Chemistry with laboratory, one unit.

In case the student is not able to offer just this distribution, but has the full fifteen units of high school work of proper quality, (or twelve units from a senior high school) he will be admitted to college, and can in most cases make up his entrance deficiency by electing a larger part of his college work in the department in which his entrance work is deficient.

One unit of High School music will be accepted, when other entrance requirements are met, if work is of proper grade and properly certified in accordance with the standards of the state department of education.

All students coming from other schools must furnish a certificate of dismissal in good standing, both as to scholarship and character.

### Advance Standing

Advance standing will be granted to students who present credentials from other colleges of acknowledged standing. Such credentials should be presented upon matriculation.

The college undertakes to make a just and careful evaluation of credits presented for advanced standing from normal schools, vocational schools and other institutions whose credits cannot be accepted merely on certification.

A student may be allowed to attempt to examine out of any college subject with the consent of the head of the department, and if the examination is successful the student will receive full

credit. This examination will be of a thorough and comprehensive character, and no student will be allowed to examine out of a subject which he has already used to satisfy his college entrance requirement.

### Requirements for Graduation

It is the aim of Pacific College not to produce specialists, but to give a broad general education that will fit the student to live a life, not merely to make a living. Accordingly there is relatively a large amount of prescribed work, the assumption being that a college graduate should have a considerable knowledge in a number of different fields.

The amount of work required for graduation is 120 semester hours, at least 80 hours of which shall have received a grade of 80 or better, and the presentation of a satisfactory thesis. Not less than 36 hours of the work required for graduation shall be upper division work.

At the beginning of the Senior year each Senior is expected to enroll for two hours of research work in preparation for his Senior thesis.

Two years of physical training work are required for graduation.

In order that a state certificate for High School teaching be secured, 15 semester hours of education are required, which must include Educational Psychology, Principles of Education and Methods of Teaching. The state educational authorities ask that those of mediocre scholarship and those lacking strong character and personality shall not be encouraged to take this course for teachers.

**PRESCRIBED WORK**—The prescribed work for all candidates for graduation is as follows:

Philosophy, Psychology and Ethics, six hours; Biblical, six hours; Social Science, eight hours; English, sixteen hours; Foreign Language, sixteen hours in one language; Mathematics, six hours; Science, eight hours; Public Speaking, four hours.

Special provisions are made for those who continue in college the foreign language work carried in high school, or go on in Pacific College with foreign language work begun in another college.

All Freshmen are required to take prescribed mathematics, Freshman composition and a foreign language, except by special permission of the faculty.

A required course for Freshmen on World Conditions is given throughout the year, one hour per week.

**MAJOR WORK**—For the selection of Major work the departments of study are divided into four groups, as follows:

Group I. Philosophy and Religious Education, History and Political Science, Economics and Sociology, Psychology and Education.

Group II. Mathematics, Biology, Physics, Chemistry.



Group III. Greek, Latin, German, French and Spanish.

Group IV. English, Music, Public Speaking, Dramatics.

Each candidate for graduation must present enough work in his major group to make a total of 40 semester hours in that group, at least 18 of which shall be upper division work.

Students who select Group II. must present Analytical Geometry in addition to Trigonometry and College Algebra.

**ELECTIVE WORK**—The rest of the work required for graduation may be selected from any courses for which the student is prepared, under the direction of the president and faculty.

### Degrees

Students who complete their course with their major work in Group I., Group III. or Group IV. will receive the degree of Bachelor of Arts; Group II., Bachelor of Science. These degrees, with the other privileges of the college, are open equally to men and women.

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## THE DEPARTMENTS

The college maintains the following departments of instruction:

- I.—Philosophy and Religious Education.
- II.—Psychology and Education.
- III.—History and Political Science.
- IV.—Economics and Sociology.
- V.—English and Literature.
- VI.—German and French.
- VII.—Spanish.
- VIII.—Mathematics and Physics.
- IX.—Chemistry.
- X.—Biology.
- XI.—Music.

In addition to these eleven departments, each with a full-time professor at its head, instruction is also given in Latin, Public Speaking, Dramatics, etc.

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## I. PHILOSOPHY AND RELIGIOUS EDUCATION

PRESIDENT PENNINGTON

PROFESSOR MACY

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### Philosophy and Ethics

101a. **PHILOSOPHY**—This course will include the study of ancient philosophy, with special attention to the philosophy of Greece. Lectures, recitations and prescribed readings. Text, Rogers' Students' History of Philosophy. First semester, three hours. (Not given 1930-31)



101b. PHILOSOPHY—Course 101 continued. The study of medieval and modern philosophy. Special attention to the development of the Christian church and the philosophy of Christianity. Lectures, recitations and prescribed readings. Text, Rogers' Students' History of Philosophy. Second semester, three hours. (Not given 1930-31)

102. ETHICS—The course will include the study of the history of the development of ethical theories, with a view to the determination of the criteria of moral action. The closing weeks of the semester will be spent in the study of various moral questions raised by twentieth century civilization. Lectures, recitations, required readings and thesis. Text, Dewey & Tuft's Ethics. First semester, three hours.

### Religious Education

1ab. OLD TESTAMENT—A study of ancient oriental history and of the literature of Old Testament Times, with special reference to the development among the Hebrew people leading up to the work of Jesus Christ and the Christian church. Lectures, recitations, and required readings. Course runs through the year, three hours.

2ab. NEW TESTAMENT TIMES AND LIFE OF CHRIST—A study of the history of Palestine from the rise of the Maccabees to the fall of Jerusalem, and the life of Jesus. Texts: Mathews' A History of New Testament Times in Palestine, Burton & Mathews' Constructive Studies in the Life of Christ, and Stevens & Burton's Harmony of the Gospels, with supplementary readings. Course runs throughout the year, three hours. (Not given 1930-31)

101ab. ACTS AND EPISTLES—A study of the apostolic church, the spread of Christianity during the first Christian century, and of the New Testament writings aside from the gospels. Throughout the year, three hours.

102ab. HISTORY OF THE CHRISTIAN CHURCH—A review of the history of the apostolic age and of the progress of Christianity since that time, with special emphasis on the Reformation, the History of Friends, and Modern Religious Movements. Open to Seniors and Juniors and other mature students by special permission. Course runs throughout the year. Text: Walker's History of the Christian Church. Three hours. (Not given 1930-31)

103. HISTORY OF FRIENDS—Some introductory study will be made in the subject of mysticism and of the historical, economic, social, and religious background of the early Quakers. The life of George Fox and his associates will be studied, and the development of the Society of Friends, its history being traced up to the present time. Second semester, three hours.

104. PRACTICAL HOMILETICS—A series of lectures with practical work by the students, on the work of the Christian min-

istry, the structure of the sermon, methods of religious work, etc. Second semester, three hours. (Not given 1930-31)

## II. PSYCHOLOGY AND EDUCATION

### PROFESSOR CONOVER

1ab. GENERAL PSYCHOLOGY—This course will be an introduction to the field including a study of the various levels of consciousness, the structure of the nervous system, the nature and significance of native traits, emotions, sensations, animal and human learning, perception, personality and kindred subjects. Some time will be spent in experimentation. A fee of \$1 will be charged to provide material for this work. Open to sophomores and upper classmen. Throughout the year. Three hours.

3. INTRODUCTION TO EDUCATION—An elementary survey of the educational field intended to give the prospective student in education a basis for judging as to his adaptability to the field. Text: Frasier and Armentrout: An Introduction to Education, and other references. First semester, three hours.

4. HISTORY OF EDUCATION—A survey of primitive education and the most important steps in the development of educational systems in Greece, Rome, and Medieval Europe, with special emphasis on theories that have most influenced modern education. This course is intended to be of importance to any student interested in the relation of education to the development of civilization. No prerequisite. Text, Cubberly's A Brief History of Education. Second semester, three hours.

101. EDUCATIONAL PSYCHOLOGY—A study of the application of Psychology to the learning process and the school curriculum. Such topics as instincts and capacities to be utilized in learning, individual differences, educational tests and measurements and conditions favorable to learning will be included. Prerequisite, General Psychology. First semester, three hours.

102. SECONDARY EDUCATION—This course is designed to give the prospective high school teacher an understanding of the adolescent pupil, the purpose, means, materials and objectives of secondary education. Prerequisites, courses 1ab. Second semester, three hours.

104. TECHNIQUE OF TEACHING—A study of the principles which underlie successful high school teaching and their application. Types of recitations, discipline, lesson plans and supervised study and related topics will be considered. A fee of \$1 will be charged for material used in this course. Prerequisites, courses 1ab, 101 and 102. Text, Colvin's Introduction to H. S. Teaching. Second semester, three hours.

105. ASSISTANT TEACHING—Arrangements will be made for Seniors otherwise qualified for the State Teacher's Certificate to assist High School teachers with their regular classroom procedure. To gain credit for this work a minimum of 15 class per-

iods must be used for observation and 30 class periods for teaching. Credit 2 hours. First or Second semester as can be best arranged.

110. **INDIVIDUAL RESEARCH**—The investigation of an approved problem of interest to the student. Open to Juniors and Seniors of approved ability and scholastic background. Credit to be arranged.

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### III. HISTORY AND POLITICAL SCIENCE

PROFESSOR MACY

MR. ARMSTRONG

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#### History

1ab. **MEDIEVAL AND MODERN EUROPEAN HISTORY**—A general survey of European history from the Teutonic migration to the present time. Designed for Freshmen.

(a) From the Teutonic migration to 1815. Text, Robinson's History of Western Europe, Vol. I. First semester, four hours.

(b) From 1815 to the present. Text, Robinson's History of Western Europe, Vol. II. Second semester, four hours.

2ab. **ENGLISH HISTORY**—A study of English History from the earliest times to the England of today. Text, Cross's History of England and Greater Britain.

(a) From the earliest times to the Restoration. First semester, three hours.

(b) From the Restoration to the present. Second semester, three hours.

3ab. **AMERICAN HISTORY**—A study of the growth of the American colonies and their struggle for independence, the formation of the Union, the establishment of the Federal government, the history of the Civil War and Reconstruction, and the later economic and political life of the nation. Text, Muzzey's The United States of America. (Not given 1930-31)

(a) American History through the Civil War. First semester, three hours.

(b) American History since the Civil War. Second semester, three hours.

101. **ASIATIC HISTORY**—A history of the Asiatic countries which border on the Pacific Ocean, with special reference to their relations with western nations. Second semester, three hours.

102. **HISTORY OF CIVILIZATION**—The main phases of human thought and life are traced to the present, but special attention will be paid to those currents of civilization which have contributed most to our own times. Prerequisites, Courses 1a and 1b. Second semester, three hours. (Not given 1930-31)

103. **HISTORY OF LATIN AMERICA**—A survey of the his-



tory of the Latin American countries from the coming of the Europeans to the present time, including a review of present social, economic and political conditions. Text, James & Martin's *The Republics of South America*. First semester, three hours.

104. HISTORY OF THE TRANS-MISSISSIPPI WEST—A study of the exploration, settlement and development of the west, with special emphasis on the Pacific Northwest. First semester, three hours. (Not given 1930-31)

### Political Science

1. AMERICAN GOVERNMENT—A comprehensive study of the theory and practice of the government of the United States—federal, state and local. Should be preceded by History courses 3a and 3b. Text, Ogg & Ray's *Introduction to American Government*. First semester, four hours.

2. POLITICAL SCIENCE—A study of the origin, nature and forms of the state, followed by a comparative study of the leading states in Europe. Book reports and theses. Prerequisite, History courses 1a and 1b. Text, Gettel's. First semester, four hours. (Not given 1930-31)

101. POLITICAL THEORY—This course will include the history of political theory and the main contemporary theories of government and the state. Gettel's Text is used with readings in Dunning and original sources. Second semester, four hours.

102. INTERNATIONAL RELATIONS—A study of international relationships from the historical, sociological, economic, moral, political, and legal standpoints. Buell's text will be used. Second semester, four hours. (Not given 1930-31)

## IV. ECONOMICS AND SOCIOLOGY

PROFESSOR MACY

MR. ARMSTRONG

### Economics

1a. ECONOMIC HISTORY OF EUROPE—This course begins with the study of Roman economic life and traces the economic history of Western Europe to modern times. Special emphasis is put on the study of the Industrial Revolution and its effects upon Western Europe. Text, Knight, Barnes & Fluegel *"Economic History of Europe."* First semester, two hours.

1b. ECONOMIC HISTORY OF THE UNITED STATES—A continuation of course 1a. The development of American industrial life with special emphasis on the Westward movement and the rise of current social and economic problems. Text, Faulkner's *American Economic History*. Second semester, two hours.

2ab. **ECONOMICS**—An introduction to the principles of economics with attention to leading economic problems. Text, Ely's Principles of Economics, and assigned readings. Course runs throughout the year. Three hours.

### **Sociology**

102ab. **SOCIOLOGY**—A course intended to aid the student in understanding the nature, structure and growth of human society and an introduction to sociological principles. Text, Davis, Barnes & Others "Introduction to Sociology." Throughout the year, three hours.

103. **SOCIAL PROBLEMS**—An advanced course dealing with such problems as poverty, crime, immigration, negro problems, etc., based on text, reference work and class reports. Prerequisite, Economics 2ab and Sociology 102ab. Text and assigned readings. First semester, two hours.

104. **SOCIAL PSYCHOLOGY**—A course intended to acquaint the student with the social aspects of the individual, the methods of stimulation and response, and the behavior mechanisms involved in group activity. Prerequisite, General Psychology. Open to Juniors and Seniors. Text, Allport's Social Psychology, and supplementary readings. Second semester, two hours.

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## **V. ENGLISH AND LITERATURE**

**PROFESSOR LEWIS**

**PRESIDENT PENNINGTON**

**MRS. HODGIN**

**MISS BINFORD**

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1ab. **FRESHMAN COMPOSITION**—Required of all Freshmen. Throughout the year, two hours.

2ab. **FRESHMAN ENGLISH**—A study will be made of the types of literature by means of representative dramas, stories, poems, and essays. Throughout the year, three hours.

3ab. **THE HISTORY OF AMERICAN LITERATURE**—The class will study American writers of all the periods of the nation's history. Especial attention is given to social and religious problems in literature. Text, Boynton's History of American Literature. Throughout the year, three hours.

4ab. **THE HISTORY OF ENGLISH LITERATURE**—The purpose will be to survey the whole field of English Literature, with special emphasis upon the characteristics of the different periods and the literary types which were supreme in them. The work will consist of lectures, extensive readings, and frequent tests. Not open to Freshmen. Throughout the year, three hours. (Not given 1930-31)

7. THE ELEMENTS OF POETRY—Attention will be given to the history of English prosody. Tennyson's poems will be studied as models of poetic style and compared with the practices of the more recent poets. First semester, two hours.

8. DEVELOPMENT OF THE SHORT STORY IN AMERICA—This course aims to give the student a reading acquaintance with the stories of the leading American writers. The works of Irving, Hawthorne, Poe, and writers of local color of whom Bret Harte, Cable, Jewett, Garland and London are typical, will receive special emphasis. Second semester, two hours. (Not given 1930-31)

101. THE ENGLISH ROMANTIC MOVEMENT—The class will study the traits and tendencies of the Romantic Movement in English prose and poetry from their beginnings in the eighteenth century to their culmination in the major nineteenth century authors. The bearings upon the same movement in Germany and France will be observed. Prerequisites, courses 2ab and 4 ab, or the equivalent. First semester, three hours. (Not given 1930-31)

102. TENNYSON AND BROWNING—A thorough study of the works of each poet will be made, together with some of the criticisms of these works by our best writers. Tennyson and Browning will be studied with a view to comparing them, and for the purpose of seeing each man in his relation to the problems of the Victorian age. First semester, three hours.

103. MILTON, BUNYAN AND DRYDEN—In this course the writings of these men will be studied with special reference to political and social conditions during the Puritan and Restoration periods. The most important subject will be Milton's *Paradise Lost*. First semester, two hours. (Not given 1930-31)

104. JOHNSON AND HIS AGE—A study will be made of Boswell's *Life of Johnson*, after which Goldsmith, Burke and Frances Burney will be taken up. Special care will be taken to show the political and social background. Second semester, two hours.

105ab. NINETEENTH CENTURY AUTHORS—During the first semester the major English poets will be studied. The second semester will be devoted to the English and American essayists. Throughout the year, three hours.

106. TWENTIETH CENTURY POETRY—A survey of the leading works of contemporary poets, and of current tendencies in verse. The course includes the leading poems of Kipling, Masfield, Noyes, Brooke, Seeger, Robinson, Frost, Lindsay, Gibson, Giovannitti, Masters, Amy Lowell and others. First semester, three hours. (Not given 1930-31)

107—CONTEMPORARY NOVEL—A study of leading novels of Kipling, Wells, Bennett, Chesterton, Locke, Sinclair, Hardy, Galsworthy and others. Second semester, three hours. (Not given 1930-31)



108ab. **SHAKESPEARE**—An effort will be made to understand the author and the period. Some of the comedies, histories and tragedies will be given thorough study in the class, and others will be studied less intensively. Outside readings required. Throughout the year, three hours.

109. **THE ENGLISH NOVEL**—The class will study the historical development of the novel in English literature, and make a study of such authors as Austin, Scott, Hawthorne, Cooper, Dickens, Thackeray, Eliot and Meredith. First semester, two hours.

110. **MODERN ENGLISH DRAMA**—A study of the leading English playwrights of recent times with some attention to dramatic technique. First semester, three hours.

111. **VICTORIAN POETS**—A study of the leading Victorian poets exclusive of Tennyson and Browning. Second semester, three hours.

112. **THE AMERICAN NOVEL**—A study of the leading American novels from James Fennimore Cooper to the present time. Especial attention will be given to the authors who have portrayed American life and presented American ideals. Second semester, three hours.

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## VI. GERMAN AND FRENCH

### PROFESSOR MYERS

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#### German

**GERMAN Iab.** A thorough grammatical foundation with careful drill in pronunciation is given. Conversation is based on reading. German script is used in all written work during the first year. Text: Voss: Essentials of German, 5th ed. Other standard elementary texts will be read as the class advances. Throughout the year, five hours. (Continuous)

**GERMAN IIab.** Review of grammatical principles with drill on verbs and idioms, conversation, composition, and reading of standard intermediate texts. Carrington & Holzwarth: German Composition. Schiller: Tell, and other standard intermediate texts. Throughout the year, four hours. Prerequisite, German Iab or equivalent. (Not given 1930-31)

**GERMAN IIIab.** Independent reading to meet the needs of the individual student. Prerequisite, German Iab and German IIab or equivalent. Two or three hours. Not continuous.

**GERMAN 103ab.** History of German Literature: A survey of German literature from the Middle Ages to the Twentieth century. Themes, extensive collateral readings and lectures in German. Prerequisite, satisfactory completion of German I and II, or the equivalent. Throughout the year, three hours.

## French

**FRENCH Iab.** A thorough study of grammar with special drill on pronunciation is given. Conversation and composition are based on the reading. Texts: Dondo: Modern French Course; Hills & Dondo: Contes Dramatiques. Other standard elementary texts will be used as the class progresses. Throughout the year, five hours.

**FRENCH IIab.** Review of elementary grammatical principles with more advanced study of verbs and idioms. Composition and conversation. Texts: Bond: Review Essentials of French Grammar and Composition. Pargment: La France et les Français. Standard intermediate texts are read as rapidly as possible. Prerequisite, French Iab or the equivalent. Throughout the year, four hours.

**FRENCH IIIab.** Independent reading to meet the needs of the individual student. Prerequisite: French Iab and French IIab or the equivalent. Two or three hours. Not continuous.

**FRENCH 103ab.** A survey of the History of French Literature from the Middle Ages to the present. Themes and extensive collateral readings. Lectures in French. Prerequisite, satisfactory completion of French I and II or the equivalent. Throughout the year, three hours.

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## VII. SPANISH

### PROFESSOR GULLEY

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1ab. **FIRST YEAR SPANISH**—The essentials of Spanish grammar, with easy reading. Direct method used as far as is practicable. Texts, Wilkins First Spanish Book. Easy Spanish classics are read during the second semester. Throughout the year, five hours.

2ab. **SECOND YEAR SPANISH**—The first semester a rapid review of Spanish grammar alternated with the reading of McHale's *Un viaje a Sud America*. Second semester, reading of Spanish classics: *El capitán Veneno*; *El sí de las niñas*, etc. Throughout the year, three hours.

101. **MODERN SPANISH LITERATURE**—Selections will be read from the best plays and novels of the 19th. and 20th. centuries, from such authors as Galdos, Valera, Benavente, Blasco Ibanez. First semester, three hours.

102. **READING, COMPOSITION AND CONVERSATION**—A practice course for drill in the use of the language based on the reading of such selections as: *La hermana San Sulpicio*, Valdes; *El trovador*, Garcia Gutierrez; *El estudiante de Salamanca*, Espronceda. Second semester, three hours.

103ab. SURVEY OF SPANISH LITERATURE—A general study of the history of Spanish literature. Special attention will be given the most important writers of each period. Outside reading. Reports in Spanish. Throughout the year, three hours.

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## VIII. MATHEMATICS AND PHYSICS

### PROFESSOR WEESNER

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#### Mathematics

1a. COLLEGE ALGEBRA—A brief review of the fundamental principles of Algebra, such as factoring, surds and imaginaries, quadratic equations and proportion. A further study of the binomial theorem, progressions, permutations, combinations, theory of equations, determinants and logarithms. Text, Hawkes' Advanced Algebra. First semester, three hours.

1b. PLANE TRIGONOMETRY—The trigonometric functions of an angle, and the equations expressing their relations. The application of trigonometric principles to the solution of the triangle. Text, Granville's Trigonometry. Second semester, three hours.

2a. ANALYTIC GEOMETRY—A study of the properties of curves by algebraic methods. This course includes a study of the straight line, circles and conics. Text, New Analytic Geometry, Smith & Gale. Prerequisites, courses 1a and 1b. First semester, three hours. (No credit for course 2a unless course 2b taken.)

2b. ANALYTIC GEOMETRY—A further study of the conics, the general equation of the second degree, and an introduction to Solid Analytic Geometry. Prerequisites, courses 1a, 1b and 2a. Text, New Analytic Geometry, Smith & Gale. Second semester, three hours.

7. SURVEYING—A course in Surveying will be offered if there is sufficient demand for it.

101a. CALCULUS—The principles of differentiation and their application to problems. Prerequisites, courses 1a, 1b, 2a and 2b. Text, Granville. First semester, four hours.

101b. CALCULUS—The principles of integration and their application to problems. Text, Granville. Prerequisites, courses 1a, 1b, 2a, 2b and 101a. Second semester, four hours.

110. HIGHER MATHEMATICS—A course in Differential Equations or some other branch of higher mathematics will be given upon sufficient demand. Subject and hours will be arranged by instructor with those who wish to take the course.

#### Physics

1a. MECHANICS AND HEAT—Readings, lectures and laboratory work. Prerequisite, Trigonometry. Text, Crew's General Physics. First semester, five hours.



1b. SOUND, LIGHT, AND ELECTRICITY AND MAGNETISM—Readings, lectures and laboratory work. Text, Crew's General Physics. Second semester five hours.

101. ELECTRICITY—A course covering the fundamental principles of electricity and electrical machines. Three hours.

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## IX. CHEMISTRY

### PROFESSOR PERISHO

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1a. GENERAL CHEMISTRY—A course in the study of the non-metallic elements and the general principles of Chemistry. Text Holmes' General Chemistry or equivalent. Three recitations and two laboratory periods per week. First semester five hours. (No credit unless course 1b is taken.)

1b. GENERAL CHEMISTRY—Continuation of course 1a. The metallic elements are studied in detail during this semester's work. Three recitations and two laboratory periods per week. Second semester five hours.

2a. QUALITATIVE ANALYSIS—Prerequisites courses 1a and 1b. The course consists chiefly of laboratory work on the reaction and detection of the common metals and acids and the analysis of unknown solutions and solids, alloys and rocks. Text, Cooper Qualitative Analysis. Two recitations and two laboratory periods per week. First semester four hours.

2b. QUANTITATIVE ANALYSIS—Prerequisites courses 1a, 1b and 2a. The aim of this course is to familiarize the student with the important methods of quantitative determination of the elements by both gravimetric and volumetric methods. The course consists chiefly of laboratory work. Two lecture periods and two laboratory periods each week. Talbot's Quantitative Analysis is used as a basis for work, with assignments taken from other texts. Second semester, four hours.

101ab. ORGANIC CHEMISTRY—Prerequisites, 1a and 1b. An introduction to the study of the compounds of carbon and the general theory of organic chemistry, with the preparation of some typical compounds. The course will consist of three recitations and two laboratories per week. Text, Cohen's Theoretical Organic Chemistry. Throughout the year, five hours.

102ab. PHYSICAL CHEMISTRY—Prerequisites, Chemistry 1a, 1b, 2a and 2b, and Mathematics 1a, 1b, 2a and 2b. An introductory course in theoretical and physical chemistry covering especially those portions of physical chemistry that apply to general chemistry. Attention will be given to the application of physical chemistry to some industrial processes. Text, Getman, "Outlines of Theoretical Chemistry." Three lectures and two laboratories per week. Throughout the year. Five hours. (Not given 1930-31)

## **X. BIOLOGY**

### **PROFESSOR SUTTON**

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1ab. ZOOLOGY—A general introduction to the science of biology. The work of the first semester will include a study of invertebrate forms of animal life. The vertebrate group will be the basis for the work of the second semester. Five hours, throughout the year.

1a. BOTANY—A study of the plant as an organism. This course will deal especially with the study of the cell and of the non-flowering plants: algae, fungi, mosses, ferns. Laboratory periods twice a week. First semester, five hours.

1b. FIELD BOTANY—This course is designed to acquaint the student with the flora of the Willamette valley region. Field trips will be taken and the flowers collected will be classified in the laboratory periods. Second semester, five hours.

101. SPECIAL PROBLEMS—Work will be given in either advanced Botany or Zoology as the demand justifies. Hours to be arranged.

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## **XI. MUSIC**

### **PROFESSOR HULL**

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#### **Academic Music**

1ab. DEVELOPMENT OF MUSIC—A general survey of the field of music: a course dealing with the origins, the historical development and the tendencies of the various musical forms and instruments. The content of music; discussion of the elements of the art, of primitive, classical, romantic and modern forms, including jazz. Explanations of harmony, counterpoint, fugue, sonata, concerto, symphony and opera. The class will hear music performed and critically estimated. A layman's course for the understanding of music historically and practically. Throughout the year one hour.

101ab. APPRECIATION OF MUSIC—Offers the student through analysis and the hearing of compositions performed an opportunity to develop the critical attitude toward music. Form, theory, harmony, counterpoint, composition, the orchestral instruments, and the fundamentals of artistry in voice, piano and stringed instruments will be discussed. The work of famous composers in the various forms of the art will be analyzed. Throughout the year, one hour.

102ab. HARMONY—A course covering from the viewpoint of key relationship both elementary and advanced harmony and the elementary forms of composition. The interval, the common

chord and its inversions, the dominant chord, modulation, suspension and retardation, modulation and pedal-point, the strophe, three-part and art song forms will be studied. The composition of original hymns, chorals and songs. This is an advanced course requiring of the student a performing knowledge of the piano. Throughout the year, two hours.

**ADVANCED MUSIC**—Special courses in more advanced music will be offered as there is call for them.

### Practical Music

**VOICE**—A thorough three years' course in voice culture is offered. Of the pupil completing the course in voice culture are required two years (or their equivalent) of work at the piano and one year (or its equivalent) of work in harmony.

**PIANO**—Four years of work are offered in piano. A certificate will be issued on the completion of three full years of work, and a diploma for the full four years course. The course in harmony is required as part of the full course.

**VIOLONCELLO**—Instruction is given on the violoncello, both elementary and advanced work being offered.

**ORCHESTRA**—An orchestra will be organized again the coming year if there is sufficient interest. For those taking full work in piano or 'cello there will be no fee for orchestral instruction; for others the fee will be \$5 for the year.

**GLEE CLUB**—As usual there will be glee clubs for both men and women. Besides local concerts, the glee clubs will travel, as heretofore. For those taking full vocal work there will be no fee for work in the glee club; the fee for others will be \$5 for the year.

### Music Tuition

All tuitions and fees in the music department will hereafter be payable to the treasurer of the college at the beginning of the semester, as are other tuitions. The rates will be as follows:

Private lessons in Voice and Violoncello, one lesson per week, \$31.50 per semester.

Private lessons in Piano, one lesson per week, \$22.50 per semester.

Orchestra fee (for those not taking regular piano or 'cello lessons), \$5 per year.

Glee club fee (for those not taking regular voice lessons), \$5 per year.

Tuition for academic music is on the same basis as other regular college work.



## OTHER COLLEGE WORK

In addition to the eleven college departments described, other work is given as follows:

### Public Speaking

1. **PUBLIC SPEAKING**—A general introduction, including the study of various forms of public speech for the purposes of entertainment, instruction, conviction and persuasion, with practical work by the student. First semester, two hours.

2. **EXTEMPORANEOUS SPEAKING**—A practical course in various forms of public speaking. No text will be used but numerous references will be assigned to individual students who will report same to the class. Every effort will be made to have each student do a maximum amount of actual speaking on a wide variety of topics. Second semester, two hours.

3. **ORATORICAL ANALYSIS**—A study of the oration, including analysis of oratorical masterpieces. Each member of the class will be required to write and deliver in public an original oration. Open to all students. Text, Shurter's *The Rhetoric of Oratory*. First semester, two hours.

4. **FORENSICS**—A study of the principles of argumentation and the construction of briefs. Text book work supplemented by debates in class and in public. Open to all students. Text, Foster's *Argumentation and Debating*. Second semester, two hours.

### Dramatics

**DRAMATICS 1a**—A course designed to develop principles of acting, and an appreciation of the drama. The work will include the study of the technic of acting, through textbook, line reading and individual assignment of problems. A study will be made of contemporary plays, American and European. An original one-act play will be written during the semester. First semester, two hours.

**DRAMATICS 1b**—This is a practical course in the problems of play production to prepare students to take part in and direct dramatic productions. Using the one-act play, the group will study problems of casting, rehearsing, make-up, costuming, stage setting and lighting. Open to those who have had 1a or its equivalent. Second semester, two hours.

### Pre-professional Courses

Pacific College is primarily a college of liberal arts, and its chief aim is to give an adequate four-year course in arts and sciences which will furnish thorough preparation for a full, useful, and happy life. There are unquestionable advantages in the four-year liberal arts course before the student specializes in graduate

work, medical study, or special work in law, engineering, theology, etc.

Where a student desires, however, to complete his professional preparation in the shortest possible time, he can choose from the Pacific College course those studies which will most definitely fit into his professional course later.

If, for instance, he desires to specialize in engineering, he will find in Pacific College courses in Trigonometry, College Algebra, Analytic Geometry, Calculus, Physics, English Composition, Surveying, Economics, American Government, General Chemistry, Qualitative and Quantitative Analysis, Extemporaneous Speaking, and various other courses which fit into definite courses offered in engineering in the Oregon State Agricultural College and other standard technical schools.

If he is interested in a pre-medical course he will find in Pacific College courses in Biology, Mathematics, General, Analytic and Organic Chemistry, Foreign Language, Social Sciences, Written English, Physics, Physiology, and other subjects which fit into the pre-medical curriculum of the University of Oregon and other universities offering pre-medical courses.

If he desires a pre-law course he will find in the Pacific College curriculum English and American History, Mathematics, Sciences, Extemporaneous Speaking, survey courses in English Literature, Political Science, Economics, Philosophy, Psychology, Sociology, and other subjects included in the pre-law curriculum of the University of Oregon and other standard law schools.

While Pacific College does not attempt to be definitely a pre-law, pre-medical, or pre-engineering school, every year students are in attendance at Pacific College who are making their definite preparation to take their courses in these subjects in other schools without completing their work for graduation in Pacific College.

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## CONDUCT OF STUDENTS

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Every student is expected to be diligent in study and to deport himself in an orderly, courteous and moral manner, both in the college and in the community. When a student enters the college he agrees in writing to have due regard for all the regulations of the institution. All the requirements are designed to promote the welfare of the college community. It is intended to allow the fullest liberty consistent with efficient work. It is taken for granted that the purpose of college attendance is earnest, persistent work, and that social enjoyment must always be subordinate to the regulations made for the accomplishment of the most efficient work. The patronage of students who are already seriously demoralized is not solicited. When the faculty is satisfied that a student is not properly carrying on his work, his parents or guardian will be notified of the fact, and then, if there is no reformation, his removal from college will be requested.

The same course will be pursued when a student does not seem to be benefited by the advantages offered or shows an unwillingness to assist cheerfully in maintaining good order, or indulges in practices detrimental to himself and others or to the reputation of the college. In cases where flagrant offenses are committed, the student may be immediately dismissed.

From the time of its organization the authorities of the college have sought to provide a place of education free from the evil influences of such things as the use of intoxicants and tobacco, dancing, card playing, profanity, etc. Those who cannot cheerfully forego these things and seek earnestly to conform to the standards of Pacific College are requested not to apply for admission.

Regular church attendance is expected of all students, though the college assumes no responsibility in this matter for students who live in their own homes. There are a number of excellent churches in Newberg, where students find a warm welcome.

Those who represent Pacific College in intercollegiate affairs, athletic and public speaking contests, etc., are required to maintain an adequate standard both of scholarship and character. A minimum of twelve semester hours carried with success, with satisfactory character and conduct, is required of a representative of the college in all cases, and a still higher standard is necessary in some activities.

The faculty represents a board of control in regard to matters of discipline, and is authorized to suspend or dismiss a student whenever, in its judgment, such action would be for the best interest of the college.

### Opportunities and Needs

Pacific College was established and has been maintained at the cost of sacrifice and devotion nothing less than heroic. Friends of the college have in times past jeopardized every dollar of their earthly possessions in assuming the obligations necessary to make possible the splendid work that the institution has done in the past, a work whose magnitude and usefulness is out of all proportion to the size of the school. And the college must continue to advance, for the opportunity for greater work is clearly before it. It is confidently believed that in no college in the Pacific Northwest will a given sum invested for endowment purposes aid so many worthy young men and women toward an education that will mean a more useful life and a greater career. Those who have money to give for benevolent purposes, in large or small amounts, are urged to investigate the needs and the opportunities of Pacific College.

### Do It Now

There are many who clearly recognize their responsibility to make every dollar of their money do the most possible good in the world. Many expect some day to dispose of their property by bequest so that it will do good in the world after they are gone.



But too many neglect it, and possessions that they intended should serve God and humanity after their departure come into the hands of those who do not need them and are not helped by them. If you have something to give to Pacific College, do it now. And if you have any property that you can leave to help the college in its work for the men and women after you are gone, do not neglect to provide for the college in your will. Do it now.

### **Bequests and Other Gifts**

Those who are not in position to give at once to the college have other means of helping in the future support of the school. One is by bequeathing part or all of their estate to Pacific College. The other and better way, which will make it surer that the college will actually receive the support desired to be given, is to give the college a deed to the property that is to be given, the giver retaining a life lease upon it. This will give him the use and income from the property during his life, but will insure the college against the loss of the property through legal technicalities or otherwise after the death of the giver.

Or a note payable on or before decease, may be given.

### **Application for Admission**

The following application for admission should be filled out and mailed in advance to the president of the college. The recommendation should be signed by two well-known persons of the community from which the student comes. The college would prefer that one of those who recommend the applicant should be a minister, if possible the pastor of the prospective student. The other may be a teacher, preferably the principal of the High School from which the student comes, or a business or professional man, or other responsible person who knows the applicant.

**Application for Admission to Pacific College**

Date.....

I hereby apply for admission as a student of Pacific College. The school I have last attended is the

.....  
.....  
school at.....

Signature.....

**Endorsement**

We hereby certify that the above student.....

.....is personally known to us; that we know h..... to be of good moral character, and believe h..... capable of carrying on successfully the work for which application is made above.

.....  
Signature of first indorser.

Position.....

Address.....

.....  
Signature of second indorser.

Position.....

Address.....

## STUDENT ORGANIZATIONS

### Associated Student Body

President.....	Ralph Choate
Vice-President.....	Ethel Newberry
Secretary.....	Arloene Davey
Treasurer.....	Loyde Osburn
Forensic Manager.....	Ervin Diment
Yell Leader.....	Ross Courser
Song Leader.....	Elizabeth Hadley
Property Manager.....	Lela Jones
Secretary-treasurer Old Students' Association.....	Doris Gettmann
Representative Student Loan Committee.....	Doyle Green
Representative I. O. A. O.....	Lynn Hampton
Dramatics Manager.....	Dennis McGuire

### Young Men's Christian Association

President.....	Elmore Jackson
Vice-president.....	Lynn Hampton
Secretary.....	Ervin Diment
Treasurer.....	Charles Post
Faculty Advisor.....	Hubert Armstrong

### Young Women's Christian Association

President.....	Elizabeth Hadley
Vice-President.....	Dorothea Nordyke
Secretary.....	Helen George
Treasurer.....	Lela Jones
Undergraduate Representative.....	Lillian Barnes
Faculty Advisor.....	Miss Mary C. Sutton

### Men's Athletic Association

President.....	Fred Harle
Secretary.....	Doyle Green
Treasurer.....	Carl Sandoz
Basketball Manager.....	Fred Harle
Baseball Manager.....	Hans Nieland
Soccer Manager.....	Burton Frost
Tennis Manager.....	Marion DeVine
Track Manager.....	Lincoln Wirt

### Women's Athletic Association

President.....	Lillian Barnes
Vice-President.....	Winifred Woodward
Secretary.....	Meredith Davey
Treasurer.....	Elinor Whipple
Faculty Advisor.....	Miss Esther Binford
Hiking Manager.....	LaVerne Hutchens
Tennis Manager.....	Winifred Woodward



## PACIFIC COLLEGE

**Crescent Staff**

Editor-in-Chief.....Lincoln Wirt  
 Associate Editor.....LaVerne Hutchens  
 Business Manager.....Veldon Diment  
 Circulation Manager.....Don Larimer  
 Faculty Advisor.....Professor R. W. Lewis

**Gold Letter Club**

President.....Fred Harle  
 Secretary-Treasurer.....Ralph Moore

**Treflan Literary Society**

President.....Helen Whipple  
 Vice-President.....Generva Street  
 Secretary.....Lela Jones  
 Treasurer.....Goldie Hendrickson  
 Marshal.....Winona Jette  
 Chairman Social Committee.....Doris Gettmann  
 Critic.....Genevieve Badley  
 Reporter.....Dorene Heacock  
 Faculty Advisor.....Miss Mary C. Sutton

# List of Students

## Seniors

Genevieve H. Badley.....	Portland, Oregon
Frank L. Cole.....	Whittier, California
Esther L. Gulley.....	Springbrook, Oregon
Lela R. Gulley.....	Springbrook, Oregon
Ben C. Huntington.....	Newberg, Oregon
Generva Street.....	Greenleaf, Idaho

## Juniors

Ralph E. Choate.....	Greenleaf, Idaho
Wolford Dawes.....	Newberg, Oregon
Ervin P. Diment.....	Newberg, Oregon
Laurene Gettmann.....	Newberg, Oregon
Frederick W. Harle.....	Aurora, Oregon
Elmore W. Jackson.....	Greenleaf, Idaho
Charles F. Post.....	Newberg, Oregon
Helen E. Whipple.....	Vancouver, Washington

## Sophomores

Bob Bissett.....	Portland, Oregon
Noel W. Bowman.....	Portland, Oregon
Clayton S. Brown.....	Newberg, Oregon
Marion N. DeVine.....	Newberg, Oregon
Doris M. Gettmann.....	Newberg, Oregon
Doyle F. Green.....	Springbrook, Oregon
Elizabeth B. Hadley.....	Portland, Oregon
Lynn O. Hampton.....	Tigard, Oregon
Della L. Hanville.....	Newberg, Oregon
Luella Moe.....	Vancouver, Washington
Kenneth E. Moore.....	Gervais, Oregon
Ethel F. Newberry.....	Newberg, Oregon
Dorothea E. Nordyke.....	Newberg, Oregon
Loyde Osburn.....	Entiat, Washington
Robert Shattuck.....	Dayton, Oregon
Elinor Whipple.....	Vancouver, Washington
Robert A. Whitlock.....	Newberg, Oregon
Lincoln B. Wirt.....	Berkeley, California

## Freshman

Beulah Baker.....	Newberg, Oregon
Owen V. Baker.....	Newberg, Oregon
Lillian I. Barnes.....	NezPerce, Idaho
Mary Sue Binford.....	Newberg, Oregon

Lillie A. Blake.....	Portland, Oregon
Marian L. Coffee.....	Oakland, California
Ross N. Courser.....	Newberg, Oregon
Kenneth R. Crabtree.....	Newberg, Oregon
Pauline S. Crew.....	Greenleaf, Idaho
J. Henry Davenport.....	Silverton, Oregon
Arloene E. Davey.....	Newberg, Oregon
George I. Donnell.....	Berkeley, California
Ruth Donnell.....	Berkeley, California
Helen L. George.....	Portland, Oregon
Dorene G. Heacock.....	Portland, Oregon
Goldie E. Hendrickson.....	Portland, Oregon
Ellen M. Hilbert.....	Newberg, Oregon
Clark Hodson.....	Newberg, Oregon
LaVerne I. Hutchens.....	Newberg, Oregon
Winnona N. Jette.....	Aurora, Oregon
Lela E. Jones.....	Star, Idaho
Mabel Kendall.....	Newberg, Oregon
Doris Kivett.....	Newberg, Oregon
Lena Kivett.....	Newberg, Oregon
Don Larimer.....	Portland, Oregon
Dennis H. McGuire.....	Newberg, Oregon
Dorothy J. McMichael.....	Tigard, Oregon
Grace L. Mason.....	Tigard, Oregon
Russell F. Millett.....	Salem, Oregon
Wendell W. Mills.....	Vancouver, Washington
Ralph A. Moore.....	Newberg, Oregon
Curtis Morse.....	Newberg, Oregon
Hans A. Nieland.....	Canby, Oregon
Elizabeth Ott.....	Portland, Oregon
Blythe L. Patterson.....	Newberg, Oregon
Esther Raz.....	Hillsdale, Oregon
Josephine Smith.....	Portland, Oregon
Phyllis Thorne.....	Newberg, Oregon
Elva G. Votaw.....	Whittier, California
Vandella R. Wakeham.....	Newberg, Oregon
Bertha M. Walton.....	Whittier, California
Helen L. Williams.....	Newberg, Oregon
Oren I. Winslow.....	Greenleaf, Idaho

### Sub-Freshmen

Meredith Davey.....	Newberg, Oregon
Veldon J. Diment.....	Newberg, Oregon
Burton G. Frost.....	Newberg, Oregon
Eldon Newberry.....	Newberg, Oregon
Carl V. Sandoz.....	Newberg, Oregon
Kathleen Smith.....	Newberg, Oregon
Margaret J. Weesner.....	Newberg, Oregon
Winifred L. Woodward.....	Newberg, Oregon
Archie E. Yergen.....	Aurora, Oregon



**Voice**

Kenneth Crabtree.....	Newberg, Oregon
Amelia Crede.....	Newberg, Oregon
Ervin Diment.....	Newberg, Oregon
Veldon Diment.....	Newberg, Oregon
Burton Frost.....	Newberg, Oregon
Marie Louise Gould.....	Seattle, Washington
Della Hanville.....	Newberg, Oregon
Tom Howard.....	Newberg, Oregon
LaVerne Hutchens.....	Newberg, Oregon
Marjorie Lewis.....	Newberg, Oregon
Dennis McGuire.....	Newberg, Oregon
Ralph Moore.....	Newberg, Oregon
Loyde Osburn.....	Entiat, Washington
Elva Votaw.....	Whittier, California
Lincoln Wirt.....	Berkeley, California

**Violin**

Naomi Cronin.....	Newberg, Oregon
Julia Fuchs.....	Newberg, Oregon
Clarence Perisho.....	Newberg, Oregon
Aris Sherwood.....	Newberg, Oregon

**Violoncello**

Walter Lewis.....	Newberg, Oregon
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**Harmony**

Kenneth Crabtree.....	Newberg, Oregon
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**Piano**

Dina Anderson.....	Sherwood, Oregon
Gerda Anderson.....	Sherwood, Oregon
Kenneth Crabtree.....	Newberg, Oregon
Helen Hoskins.....	Newberg, Oregon
Edna Nora Koehn.....	Newberg, Oregon
Constance Lewis.....	Newberg, Oregon
Marjorie Lewis.....	Newberg, Oregon
Dorothea Nordyke.....	Newberg, Oregon
Robert Nordyke.....	Newberg, Oregon
Peggy Jane Otis.....	Rex, Oregon
Erma Perisho.....	Newberg, Oregon
Bruce Rogers.....	Newberg, Oregon
Gene Rogers.....	Newberg, Oregon
Aris Sherwood.....	Newberg, Oregon
Francis Sherwood.....	Newberg, Oregon
Gwendolyn Taylor.....	Newberg, Oregon
Margaret Weesner.....	Newberg, Oregon
Milton Wendt.....	Newberg, Oregon
Wenona Wendt.....	Newberg, Oregon
Winifred Woodward.....	Newberg, Oregon

# Alumni

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(The college seeks to keep in touch with its graduates. All alumni are asked to keep the college authorities informed as to their address and work.)

## 1893

Clarence J. Edwards, B. S., business man and banker, Tillamook, Oregon.

Amos C. Stanbrough, B. S., A. B., professor of Mathematics, Oregon State Normal, Monmouth, Oregon.

## 1895

Harry F. Allen, B. S., (deceased).

Walter F. Edwards, B. S., (deceased).

Jesse Johnson, B. S., farmer, Carmel, Indiana.

Daisy Stanley Lewis, A. B., (deceased).

Ella F. Macy, A. B., (deceased).

## 1896

Oran K. Edwards, B. S., brick business, Willamina, Oregon.

Lida J. Hanson, A. B. (deceased).

H. F. Ong, B. S., M. D., physician and surgeon, Oregonian Building; residence, 1200 Royal Ct., Portland, Oregon.

## 1897

William G. Allen, B. S., fruit business, 901 No. Capitol St., Salem, Oregon.

Harley S. Britt, B. S., erecting engineer, Allis-Chalmers Co., Milwaukee, Wisconsin. Home address, Newberg, Oregon.

Sarah Bond Cash, A. B., home, 677 East Ash St., Portland, Oregon.

S. Lewis Hanson, B. S., U. S. Postal Service, 1110 E. Salmon street, Portland, Oregon.

O. J. Hobson, B. S., designing and constructing engineer, Palo Alto, California.

Drew P. Price, B. S., LL. B., University of Oregon Law School, attorney, American Bank Building, Portland, Oregon.

Ore L. Price, B. S., LL. B., University of Oregon Law School, business manager Portland Oregonian, Oregonian Building, Portland, Oregon.

George T. Tolson, A. B., M. A., Yale, B. D. and D. D., Pacific School of Religion, librarian and professor of History of Christianity, Pacific School of Religion, Berkeley, California.

Charles B. Wilson, B. S., postmaster, Newberg, Oregon.

## 1898

Oscar L. Cox, A. B., Bank of Italy, National Trust & Savings Association, San Francisco, California.

- Thomas W. Hester, B. S., A. B., Earlham, M. D., University of Oregon, physician and surgeon, Newberg, Oregon.  
Rollin W. Kirk, A. B. (deceased).  
A. Calva Martin, B. S. (deceased).  
S. T. Stanley, B. S. (deceased).  
Walter C. Woodward, A. B., Ph. D. University of California, general secretary Five Years Meeting of Friends Church, and editor American Friend, Richmond, Indiana.

## 1899

- Jessie Britt, A. B., music teacher, Newberg, Oregon.  
Hervey M. Hoskins, B. S., A. B., Haverford College, Vice-president U. S. National Bank, Newberg, Oregon.  
Fred S. Jackson, B. S., B. S. University of Oregon, teacher, 1802 Twelfth Ave., Seattle, Washington.  
Anna Hoskins Jones, B. S., home, 1290 Hancock street, Portland, Oregon.  
May E. Lamb A. B. teller American Trust Co., Shattuck at Center St., Berkeley, California.  
Edna B. Newlin, A. B. (deceased).  
Walter S. Parker, B. S., 706 E. Nineteenth St. N., Portland Oregon.  
Clara Vaughan, A. B., teacher, residence 8093 73rd Ave. S. E., Portland, Oregon.  
Gertrude Lamb Whiteis, A. B., Normal Dept., Crook County High School, Prineville, Oregon.

## 1900

- Charles Burrows, A. B., printing business, 6265 20th Ave. N. E., Seattle, Washington.  
Leon B. Kenworthy, A. B., attorney, Dayton, Washington.  
Bertha Cox King, A. B., home, Kotzebue, Alaska.  
Guy Metcalf, A. B., traveling salesman, 1210 McClaren St., Yakima, Washington.  
M. Otto Pickett, A. B. (deceased).

## 1901

- Grace Ruan Burrows, A. B., home 6265 20th Ave. N. E., Seattle, Washington.  
Clara Newby Dobbins, A. B. (deceased).  
Walter B. Hadley, B. S., M. For., Yale, state horticultural inspector, 658 Cajon street, Redlands, California.  
Carroll Kirk, A. B., insurance, 334 First National Bank Building, Bellingham, Washington.  
Olive Stratton Seely, B. S., home, Newberg, Oregon.  
Mark Wolf, A. B., Yale Laundry, 500 E. Morrison St., Portland, Oregon.

## 1902

- Robert Jones, B. S., city engineer, McMinnville, Oregon.  
Emmer A. Newby, A. B., farmer, Washougal, Washington.  
Rose Metcalf Newby, B. S., home, Springbrook, Oregon.



Nervia Wright Parker, A. B., Washington Hotel, 431½ Washington St., Portland, Oregon.

**1903**

Dwight D. Coulson, A. B., real estate and insurance, Newberg, Oregon.

Clarence Daily, B. S., farmer, Newberg, Oregon.

Agnes Hammer Marsh, teacher, 912 No. Eye St., Tacoma, Washington.

Owen R. Maris, B. S., credit manager, United States National Bank, Portland, Oregon; residence 800 Halsey street, Portland, Oregon.

Lucy Gause Newby, A. B., home, Washougal, Washington.

Curtis Parker, B. S., hardware business, Newberg, Oregon.

Ethel Heater Weed, A. B., home, Dinuba, California.

**1904**

Calvin Blair, B. S., Oregon City Pulp Co., Astoria, Oregon.

L. Marvin Blair, B. S., general merchandise, Grass Creek, Wyoming.

J. Aubrey Kramien, B. S., A. B., Earlham College, general secretary, Y. M. C. A., Huntington, Indiana.

Elizabeth Kirk Miles, A. B. (deceased).

Gertrude Minthorn, B. S., M. D. University of Iowa, Broadwell Hospital, Fatehpur Haswa, U. P., India. Furlough, Metlakatla, Alaska.

Carl Nelson, B. S., automobile supply business, Portland, Oregon. Address, Hillsdale, Oregon.

Carrie Turner Wortman, B. S., home, 1007 Evans street, McMinnville, Oregon.

**1905**

Florence Wilson Chalmers, A. B., home, 410 Union Ave., Forest Grove, Oregon.

E. Worth Coulson, B. S., orchardist, Scotts Mills, Oregon.

Orville H. Johnstone, B. S., traveling salesman, 1345 Willamette Blvd., Portland, Oregon.

Mary Eunice Lewis, B. S., A. B., B. A. Penn College, M. A. University of California. On German Faculty, O. S. A. C.; home, Springbrook, Oregon.

Charles A. Morris, B. S., jeweler, Newberg, Oregon.

**1906**

Ernest Bales, B. S., auditor for Standard Oil Co., 735 E. Concord street, Portland, Oregon.

Myrtle Gause Ball, A. B., home, Washougal, Washington.

Marie Hanson, A. B., New York Public Library, New York City.

Mabel Newby Huff, A. B., home, Sitka, Alaska.

Ruth Romig Hull, A. B., home, Newberg, Oregon.

Bernice Woodward King, A. B., home, 920 Westover Road, Portland, Oregon.

- Walter R. Miles A. B., A. B. Earlham College, Ph. D. University of Iowa, Professor of Experimental Psychology, Leland Stanford, Jr., University, Palo Alto, California.
- Lillian Nicholson, A. B., teacher, Southern Oregon Normal School, Ashland, Oregon; home, 318 Hargadine St., Ashland, Oregon.
- J. Ray Pemberton, B. S., M. D. Willamette Medical College, physician and surgeon, 1455 South Commercial street, Salem, Oregon.
- Lenora Parker Pemberton, A. B., home, 1455 South Commercial street, Salem, Oregon.
- Wilfred L. Pemberton, B. S., M. D. Willamette Medical College, physician and surgeon, Dallas, Oregon.
- Alverda Crozer Rice, A. B., home, R. F. D., Caldwell, Idaho.
- Lewis L. Saunders, B. S., real estate, 367 East 49th street, North, Portland, Oregon.
- Mary Minthorn Strench, A. B., A. B. University of Iowa, M. A. Columbia University. Home, Ketchikan, Alaska.

## 1907

- Ruth Wiley Astleford, B. S., home, Rex, Oregon.
- Clarence Brown, B. S., attorney at law, First National Bank Bldg., Richmond, Indiana.
- J. Huber Haworth, B. S., fruit grower, 325 Alta Ave., Whittier, California.
- Cecil J. Hoskins, B. S. (deceased).
- Perry D. Macy, B. S., B. D. Hartford Theological Seminary, M. A. University of Oregon, professor of History and Political Science, Pacific College, Newberg, Oregon.
- Paul V. Maris, B. S., B. S. University of Missouri, director of Extension Department, Oregon State Agricultural College, residence, 11 Park Terrace, Corvallis, Oregon.
- Nellie Paulsen Moore, A. B., A. B. Penn College, Home, 327 Quincy Ave., Cottage Grove, Oregon.
- Clement Niswonger, A. B., lumber foreman, Snoqualmie, Washington.
- Ralph Rees, B. S., Horticulturist for New York Central Railroad, 99 Westland Ave., Rochester, N. Y.
- Walter Spaulding, B. S., LL. B. University of Michigan, attorney at law and lumberman, 1726 Court St., Salem, Oregon.

## 1908

- Alice Hayes Lefschetz, B. S., Home, 937 Missouri street, Lawrence, Kansas.
- Harry Maxfield, B. S., teacher, Quillayute, Washington.
- Harold P. Vickrey, A. B., with Portland Railway Co., 382 Glenn Avenue, Portland, Oregon.
- Edna Forsyth Washbond, A. B., home, Newberg, Oregon.
- Arthur K. Wilson, B. S., teacher, Los Angeles, California.
- Lena M. Spangle Wright, A. B., home, 511 North Willow street, Fayetteville, Arkansas.

## 1909

- Edwin Haines Burgess, A. B., general solicitor Lehigh Valley Railroad, 143 Liberty St., New York, New Work.  
Ernest Hadlock, A. B., fire department, 6614 Rainier Avenue, Seattle, Washington.  
Eula Hodson Lewis, A. B., teacher. Home, Newberg, Oregon.  
Roy Mills, B. S., C. K. Spaulding Logging Co., residence, 1384 Court St., Salem, Oregon.

## 1910

- Nathan Cook, B. S., insurance business, 1006 E. Salmon St., Portland, Oregon.  
Roy Fitch, A. B. (deceased).  
Leonard George, B. S., photographer, Wallkill, New York.  
Russell W. Lewis, B. S., A. B. Penn College, M. A. University of California. Professor of English, Pacific College, Newberg, Oregon.  
Harvey A. Wright, A. B., A. B. Earlham College. Professor of Mathematics, Arkansas State College, 511 No. Willow St., Fayetteville, Arkansas.

## 1911

- Mary Cook Fitch, A. B. (deceased).  
Laura Hammer, A. B., A. B. University of Oregon; teacher of Mathematics, Franklin High School, Portland. Residence 2419 62nd street, S. E., Portland, Oregon.  
Riley D. Kaufman, A. B., chedit manager. Address, R. F. D., San Gabriel, California.  
Claude Newlin A. B., A. B. Reed College, M. A. Harvard University, Professor in Michigan State College, East Lansing, Michigan.  
Homer Parrett, B. S., county treasurer, McMinnville, Oregon.  
Falley Rasmussen, B. S., farmer, Newberg, Oregon.

## 1912

- Florence Rees Baldwin, A. B., A. B. University of Oregon, home, Springbrook, Oregon.  
Claude A. Lewis, B. S., M. D. University of Oregon, physician and surgeon, Weatherly Bldg., Portland, Oregon. Residence, 1110 E. Lincoln St., Portland, Oregon.  
Ross Newby, A. B., postal clerk, Newberg, Oregon.  
Victor Rees, B. S., fruit grower, Springbrook, Oregon.  
Christian J. Smith, Standard Oil Co., Taft, California.

## 1913

- Maud Haworth Butler, A. B. Home, Springbrook, Oregon.  
Arthur B. George, A. B., high school teacher, 1341 Nashton St., St. Johns Station, Portland, Oregon.  
Mabel Haworth Williams, A. B. Home, Wilder, Idaho.



## 1914

- R. Melvin Elliott, B. S., A. B. University of Oregon, Pacific Telegraph and Telephone Co., El Cerrito, California.  
 Elma Paulsen Hadley, A. B., A. B. Washington State College, Home, Gilroy, California.  
 Olin C. Hadley, A. B., A. B. University of Oregon, High School, Gilroy, California.  
 Mary E. Jones, B. S., High School teacher, 1192 E. Davis street, Portland, Oregon.  
 Rae S. Langworthy, B. S., Principal High School, Barstow, Calif.  
 Daisy Newhouse, A. B., Graduate Oregon State Normal, teacher, 332 Tenth St., Portland, Oregon.  
 Ernest H. R. Thun, B. S., A. B. University of Oregon, teacher of Mathematics, High School, Clovis, California.  
 Ray Weatherhead, B. S., postal clerk, 3936 W. Avenue, Los Angeles, California.  
 Herbert R. York, B. S., educational secretary Y. M. C. A., Seattle, Washington.

## 1915

- Arthur Benson, B. S., with Grand Rapids Show Case Co. Home, 740 E. 78th St., No., Portland, Oregon.  
 Harry H. Haworth, B. S., A. M. University of California, city superintendent of Visual Education, 1501 E. Walnut street, Pasadena, California.  
 Florence Kaufman Harris, A. B. (deceased).  
 Lisle Hubbard, A. B., Pastor Presbyterian Church, U. S. A., East San Diego, California.  
 R. Gladys Hannon Keyes, A. B., A. B. University of Washington. Home, 200 West Comstock, Seattle, Washington.  
 Eva Campbell Knight, B. S., home, Sherwood, Oregon.  
 Ellis Pickett, B. S., M. A. University of California, High School teacher, 3411 East Green St., Pasadena, California.  
 Walter H. Wilson, A. B., General Superintendent Nebraska Yearly Meeting, Central City, Nebraska.

## 1916

- Meade G. Elliott, A. B., boys' secretary, Y. M. C. A., Yakima, Washington.  
 Clarence A. Jones, A. B., B. S., dentist State of Washington Hospital, Steilacoom, Washington.  
 Delbert Replogle, A. B., B. S., B. S. and M. E. E., Massachusetts Institute of Technology; assistant to President, Jenkins Television Co., Jersey City, N. J. Home, 254 Christie Heights Ave., Leona, N. J.  
 Myrtle Thomas Thomas, A. B. Home, 7808 Yakima Avenue, Tacoma, Washington. Mail address, 303 Cal. Bldg.

## 1917

- Ethel M. Andrews, A. B., the J. K. Gill Co., Portland, Oregon.  
 Lyra B. Miles Dann, A. B., A. M. Columbia University, home, 907 Madison street, Corvallis, Oregon.

- Robert H. Dann, A. B., A. M. Haverford College. Assistant Professor of Sociology, Oregon Agricultural College, 907 Madison street, Corvallis, Oregon.
- Emmett W. Gulley, A. B., A. M. T. Wistar Brown Graduate School, Haverford College; director of physical education and Professor of Spanish, Pacific College, Newberg, Oregon.
- Norma Harvey, A. B., Graduate Oregon State Normal, teacher, 872 Brooklyn St., Portland, Oregon. Home, Newberg, Oregon.
- Stella Hubbard A. B., teacher, Newberg, Oregon. Home, Springbrook, Oregon.
- Alta Gumm Langworthy, A. B. Home, Barstow, California.

## 1918

- Mildred O. Benson A. B., B. S., B. S. University of Oregon; Fairfield Girls' School, Old Umtali, South Rhodesia, Africa.
- Christine Hollingsworth Chance, A. B., home, Denair, California.
- Lloyd W. Edwards, B. S., assistant division manager, Mountain States Power Co., Casper, Wyoming.

## 1919

- Louise Hodgkin, A. B., graduate Oregon State Normal, teacher. Home, Newberg, Oregon.
- Ralph E. Knight, A. B., A. M. Earlham College, B. D. Hartford Theological Seminary. Sherwood, Oregon.
- Sewell O. Newhouse, B. S., B. S. University of Oregon, civil engineer. Home, Scappoose, Oregon.
- Olive L. Johnson Shambaugh, A. B., B. S., A. M. University of Oregon. High School teacher, Boonsville, California.

## 1920

- Frances Elliott, A. B., private secretary, 719 Spaulding Bldg.; residence Roseland Hotel, Portland, Oregon.
- Irene Hodgkin Nichols, A. B. Home, Newberg, Oregon.
- Mary E. Pennington Pearson, A. B., A. B. Earlham College. Home, Clinton Corners, New York.

## 1921

- Esther I. Terrell Carter, A. B., A. B. Penn College, home, Snoqualmie Falls, Washington.
- Paul S. Elliott, A. B., Consulting Engineer, Iron Fireman Co., home address, Newberg, Oregon.
- Henry G. Keeney, A. B., B. S. Penn College, Teacher Grant High School, 562 E. 37th St. No., Portland, Oregon.
- Marjorie Brown Votaw, A. B., A. B. University of Oregon, religious work, Tacoma, Washington. Home, R. F. D. 6, Box 333, Tacoma, Washington.

## 1922

- Ellis H. Beals A. B., A. B. Friends University, M. A. University of Pittsburgh. High School teacher, 719 Seneca St., Wichita, Kansas.

- Anna H. Mills Moore, A. B., A. B. Penn College. Home, 126 Wyoming St., Billings, Montana.
- Cecil E. Pearson, A. B., A. B. Willamette University, B. D. Hartford Theological Seminary; pastor Friends Church, Clinton Corners, New York.
- E. Locke Silva, A. B., Missionary, Kih sien, Honan, China.

## 1923

- Flora E. Campbell, A. B., A. B. University of Oregon. Graduate Library School, University of Washington, Portland Public Library. Home, Sherwood, Oregon.
- Theodore Cramlet, A. B., B. S. University of Oregon, high school teacher, Ironwood, Michigan.
- Richard A. Haworth, A. B., Standard Gasoline Co., 521 So. Washington Avenue, Whittier, California.
- Harriett Hodgins, A. B., University of Oregon Personnel Secretary, 1066 Kincaid street, Eugene, Oregon.
- Gladys M. Scott, A. B., Secretary to Executive Secretary, American Friends Service Committee, 20 South Twelfth street, Philadelphia, Pa.

## 1924

- Lucille Clough Hayes, A. B. (deceased).
- Eva L. Miles, A. B., A. M. Willamette University, Professor of German, Guilford College, N. C. Home, 993 Court St., Salem, Oregon.
- Harold P. Mills, A. B., High School teacher, Scio, Oregon.
- Howard J. Nottage, B. S., A. B. Willamette University; teacher Grant High School, 678 East 35th St. No., Portland, Oregon.
- Dilla G. Tucker, A. B., A. B. College of Idaho, Caldwell, Idaho. Home, Greenleaf, Idaho.
- Helen R. Hester Wood, B. S., A. B. Friends University, home, Stanford University, California.

## 1925

- Hubert E. Armstrong, A. B., Instructor in Social Science and Assistant in Athletics, Pacific College, Newberg, Oregon.
- Olive Armstrong, A. B., home, R. F. D., Box 72, Roseville, California.
- Mary K. Elliott, A. B., Secretary to Marion County Child Health Demonstration, 756 Marion St., Salem. Home, Newberg, Oregon.
- Delight Carter Hamilton, A. B., high school teacher, Newberg, Oregon.
- Reta P. Hanson, A. B., A. B. University of Washington, Tacoma and Portland Peniel Missions. Home, R. F. D. 3, Box 141, Vancouver, Washington.
- Florence Lee Lienard, A. B. Home, 1001 A street, Tacoma, Washington.



## 1926

- S. Paul Brown, B. S., High School teacher, Lingle, Wyoming.  
Edna Christie Hazelton, A. B. Home, Newberg, Oregon.  
Homer Nordyke, B. S., Oakland, Oregon.  
Albert I. Reed, A. B., store manager, Portland, Oregon.  
Harlan Rinard, A. B., principal high school, Elkton, Oregon.  
Helen Nordyke Rinard, A. B., home, Elkton, Oregon.  
Frank D. Roberts, A. B., principal Greenleaf Academy, Greenleaf, Idaho.  
Lucile Logston Taylor, A. B., home, 811 14th Ave. So., Nampa, Idaho.  
Olive Terrell, A. B., teacher, Greenleaf Academy, Greenleaf, Idaho.

## 1927

- Edna C. Doree, A. B., High School teacher, Paisley, Oregon.  
Ralph W. Hester, B. S., High School teacher, Riverton, Oregon.  
Fleeta Leland, A. B., High School teacher, Vanada, Montana.  
Home, Dundee, Oregon.  
Ruth E. Whitlock, A. B., High School teacher, Corvallis, Montana.  
Home, Newberg, Oregon.  
Hilma Hendrickson Winslow, A. B., High School teacher, Oakland, Oregon.  
Marion B. Winslow, A. B., superintendent of schools, Oakland, Oregon.  
Esther Haworth Woodward, A. B. Home, Newberg, Oregon.

## 1928

- Marie Hester Allen, A. B., Normal School Teacher, La Paz, Iloilo, Philippine Islands.  
Mildred Choate, B. S., teacher Greenleaf Academy, Greenleaf Idaho.  
Lolita Z. Hinshaw, A. B., student, 536 So. Hope St., Los Angeles, California. Home, Greenleaf, Idaho.  
Wendall Hutchens, B. S., student University of Oregon Medical College. Home, 1067 E. Main St., Portland, Oregon.  
Lois Jones, A. B., High School teacher, Midvale, Idaho. Home, Star, Idaho.  
Retha Tucker Jones, A. B., Home, Twin Falls, Idaho.  
Mary Mills, A. B. Home, Springbrook, Oregon.  
Martha Mueller Maurer, A. B. Home, Rockylan, Washington.  
May Pearson, A. B., High School teacher, Oakland, Oregon.  
Edna Ralston, A. B., Waverly Baby Home, Portland, Oregon.  
Home, Newberg, Oregon.  
Edris Raycraft, B. S., High School principal, Scotts Mills, Oregon.  
Home, Bend, Oregon.

## 1929

- Charles A. Beals, A. B., clerk in chain grocery, Pocatello, Idaho;  
teacher-elect in Greenleaf Academy, Greenleaf, Idaho.  
Glen E. Brown, A. B., A. B. University of Oregon. Traffic Assist-

- ant, Bell Telephone & Telegraph Co., Chisman Apartments,  
997 Bush street, San Francisco, California.
- Sanford L. Brown, A. B., High School teacher, Brady, Montana.
- Everett J. Gettmann, A. B., High School teacher, Bonanza, Oregon.
- Rosa Aebischer Hester, A. B., High School teacher, Riverton, Oregon.
- Stanley Kendall, A. B., clerk Skaggs Store, Hillsboro, Oregon.
- Velda Livingston, A. B., teacher, Bennett, Idaho.
- Rachel Lundquist, A. B., High School teacher, Camas Valley, Oregon.
- Glen E. Rinard, A. B., pastor Friends Church, Springbrook, Oregon.
- William M. Sweet, B. S., Graduate Assistant in Chemistry, University of Oregon, 1214 Kincaid street, Eugene, Oregon.
- Arthur H. Winters, A. B., Principal Arrow Creek High School, Coffee Creek, Montana.
- Gwendolyn Hanson Winters, High School teacher, Coffee Creek, Montana.

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